



## OVERVIEW

### School Details

Grades : 9-12

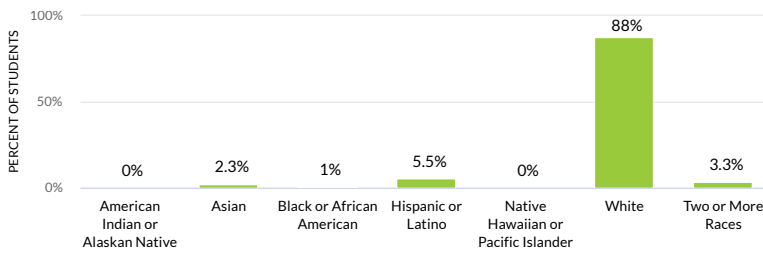
Enrollment : 1,352

Percent open enrollment : 4.6%

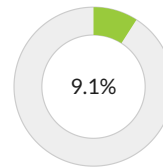
Waunakee Community High School is committed to its mission of preparing all learners to meet the challenges of today and tomorrow. Our school strives to create a safe, supportive environment where all learners can reach their highest potential in the domains of creative, ethical, intellectual, physical, and social-emotional growth. <https://whs.waunakee.k12.wi.us/>

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

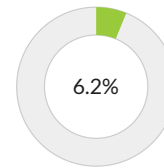
### Student Groups



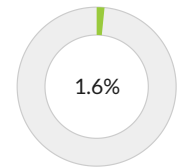
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



### Score Summary



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

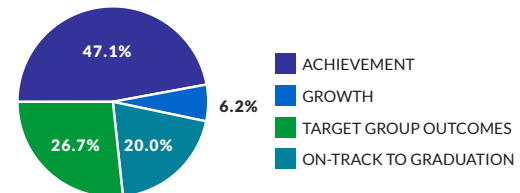
Overall Score

78.4

Exceeds Expectations

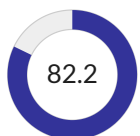


#### PRIORITY AREA WEIGHTS



### Priority Area Scores

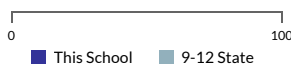
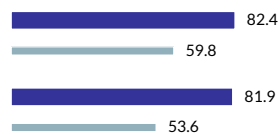
#### ACHIEVEMENT



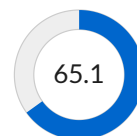
English Language Arts

Mathematics

Subject Area Scores



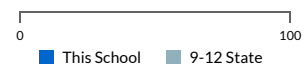
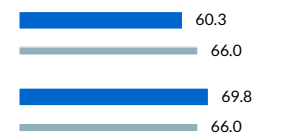
#### GROWTH



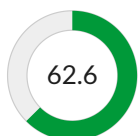
English Language Arts

Mathematics

Subject Area Scores



#### TARGET GROUP OUTCOMES



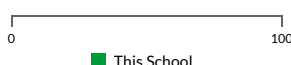
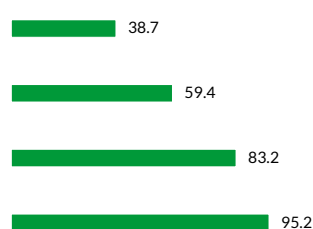
Achievement

Growth

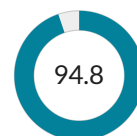
Chronic Absenteeism

Graduation

Group Scores



#### ON-TRACK TO GRADUATION



Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores



NO GRADE 3

NO GRADE 8

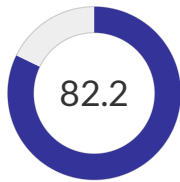




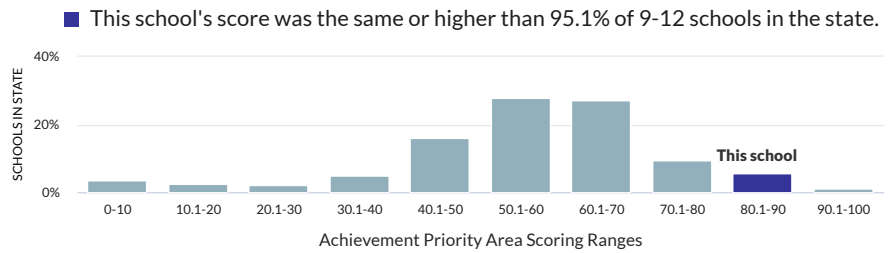
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



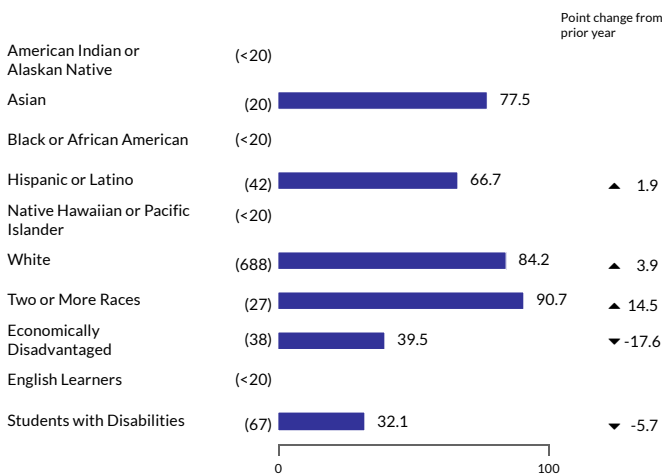
English Language Arts Score: 82.4  
Mathematics Score: 81.9



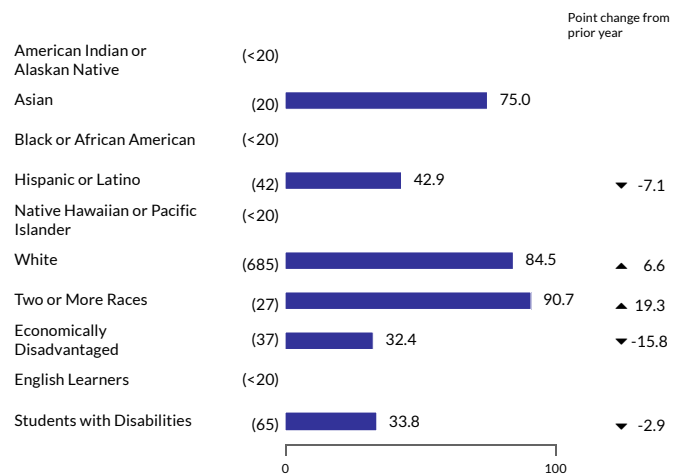
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



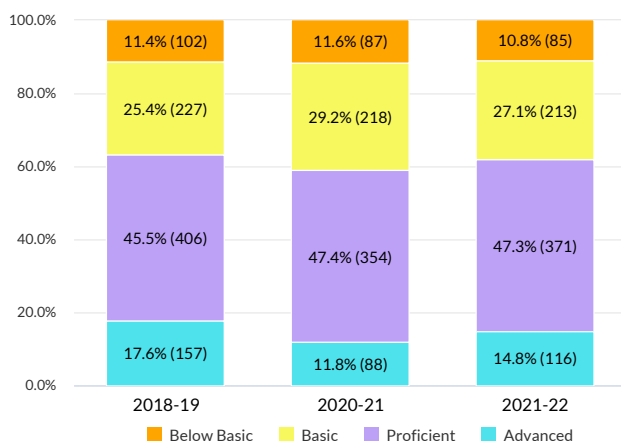
### MATHEMATICS



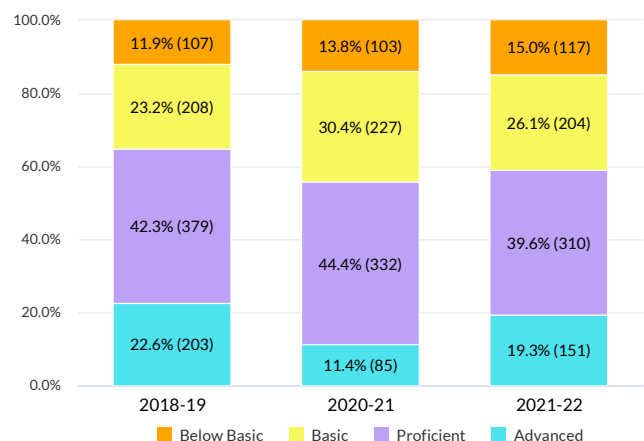
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: English Learners
78.0%	37.9%

#### MATHEMATICS

All students	Lowest-participating group: English Learners
77.7%	37.9%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	892	17.6%	45.5%	25.4%	11.4%	747	11.8%	47.4%	29.2%	11.6%	785	14.8%	47.3%	27.1%	10.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	22	31.8%	31.8%	27.3%	9.1%	<20	*	*	*	*	20	10.0%	45.0%	35.0%	10.0%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	36	5.6%	25.0%	38.9%	30.6%	27	3.7%	33.3%	51.9%	11.1%	42	11.9%	31.0%	35.7%	21.4%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	799	17.9%	47.3%	24.7%	10.1%	676	11.8%	48.2%	28.6%	11.4%	688	15.0%	48.3%	26.9%	9.9%
Two or More Races	22	18.2%	31.8%	36.4%	13.6%	21	19.0%	38.1%	19.0%	23.8%	27	14.8%	59.3%	18.5%	7.4%
Economically Disadvantaged	49	6.1%	26.5%	32.7%	34.7%	28	3.6%	28.6%	46.4%	21.4%	38	5.3%	15.8%	31.6%	47.4%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	64	1.6%	14.1%	34.4%	50.0%	49	0.0%	22.4%	30.6%	46.9%	67	1.5%	13.4%	32.8%	52.2%

#### MATHEMATICS

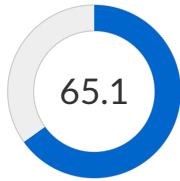
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	897	22.6%	42.3%	23.2%	11.9%	747	11.4%	44.4%	30.4%	13.8%	782	19.3%	39.6%	26.1%	15.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	22	31.8%	50.0%	9.1%	9.1%	<20	*	*	*	*	20	15.0%	40.0%	25.0%	20.0%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	36	5.6%	25.0%	41.7%	27.8%	27	3.7%	22.2%	44.4%	29.6%	42	4.8%	19.0%	33.3%	42.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	803	23.9%	43.1%	22.4%	10.6%	676	11.8%	45.4%	29.4%	13.3%	685	20.1%	41.5%	25.7%	12.7%
Two or More Races	23	8.7%	34.8%	43.5%	13.0%	21	4.8%	42.9%	42.9%	9.5%	27	29.6%	33.3%	25.9%	11.1%
Economically Disadvantaged	50	8.0%	30.0%	32.0%	30.0%	28	3.6%	25.0%	35.7%	35.7%	37	0.0%	18.9%	27.0%	54.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	64	4.7%	15.6%	21.9%	57.8%	49	2.0%	20.4%	26.5%	51.0%	65	1.5%	18.5%	26.2%	53.8%



## GROWTH

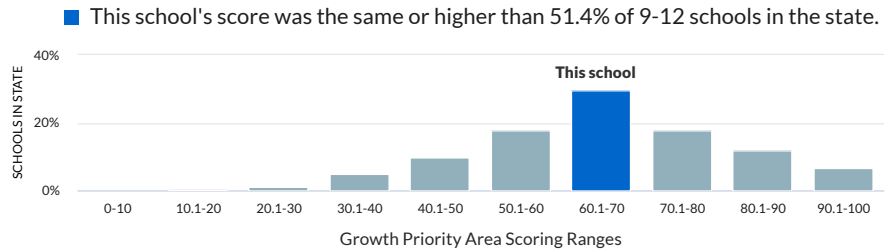
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 60.3

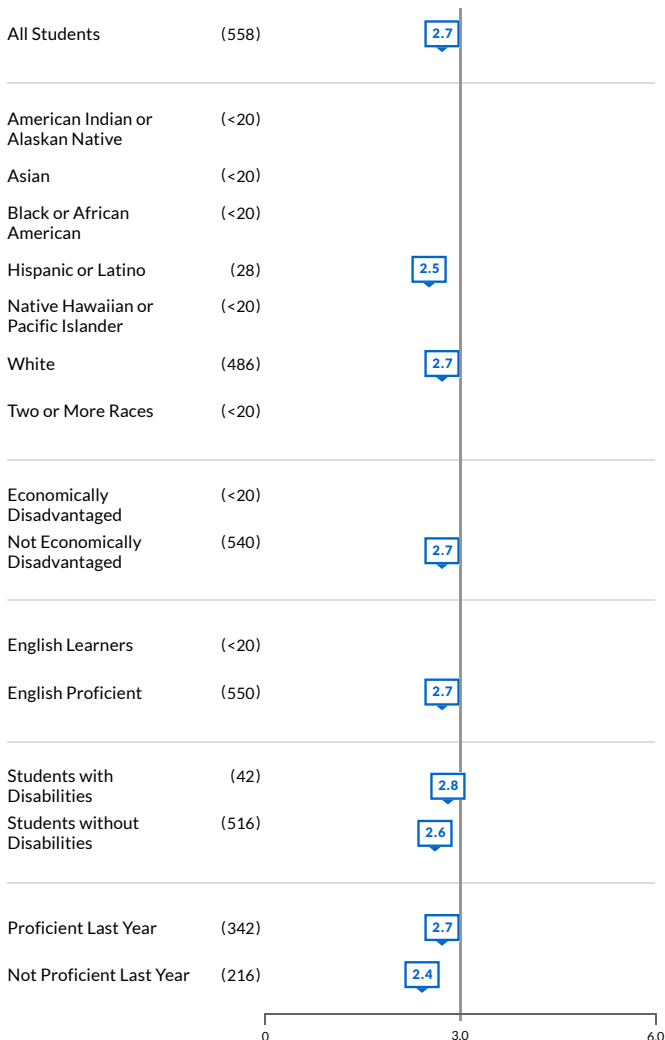
Mathematics Score: 69.8



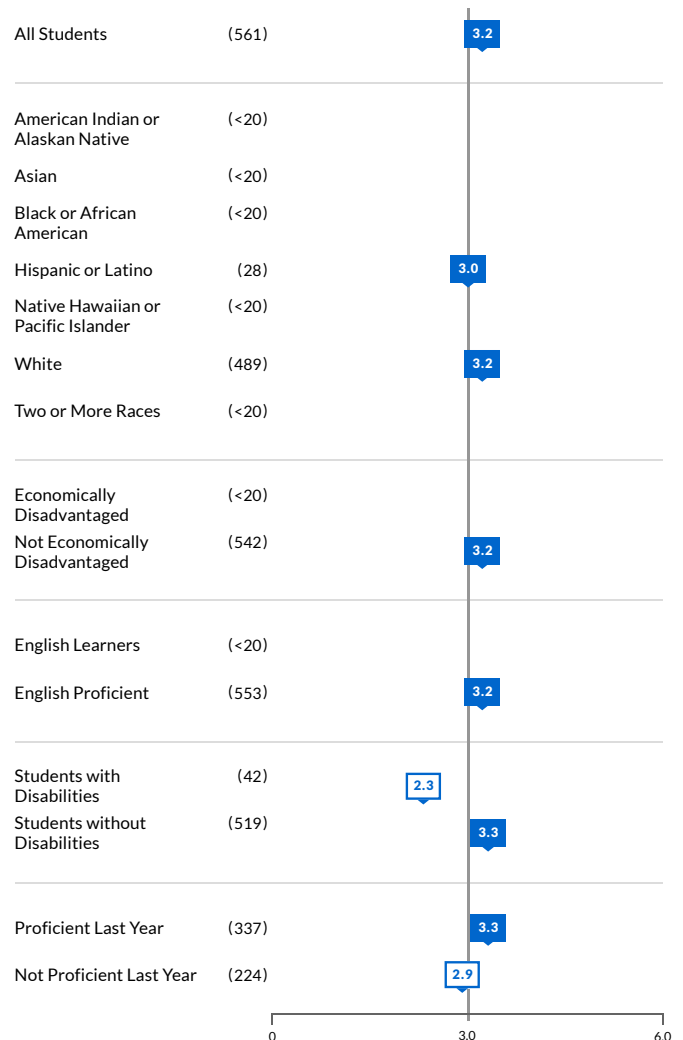
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

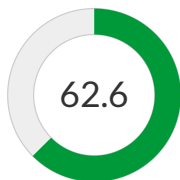




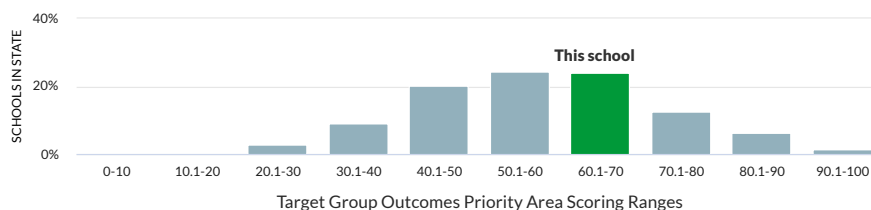
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 66.6% of 9-12 schools in the state.



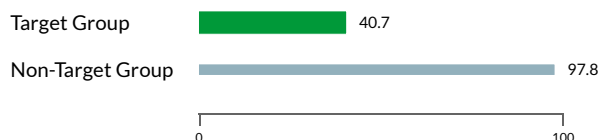
### Component Scores

#### ACHIEVEMENT

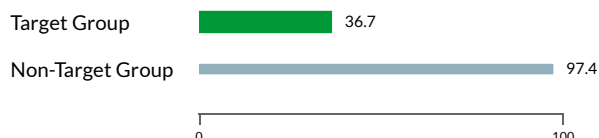
Score: 38.7

Average points-based proficiency rates.

##### English Language Arts



##### Mathematics

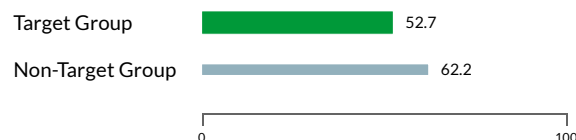


#### GROWTH

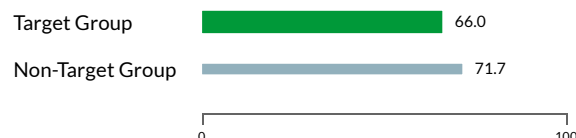
Score: 59.4

Value-added scores converted onto a 0-100 growth scale.

##### English Language Arts



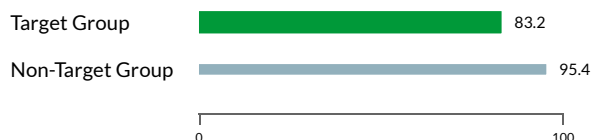
##### Mathematics



#### CHRONIC ABSENTEEISM

Score: 83.2

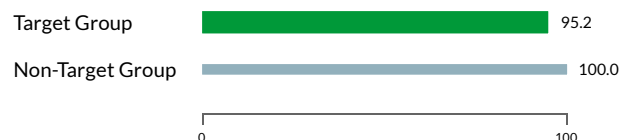
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 95.2

Average of 2020-21's 4- and 7-year cohort rates.

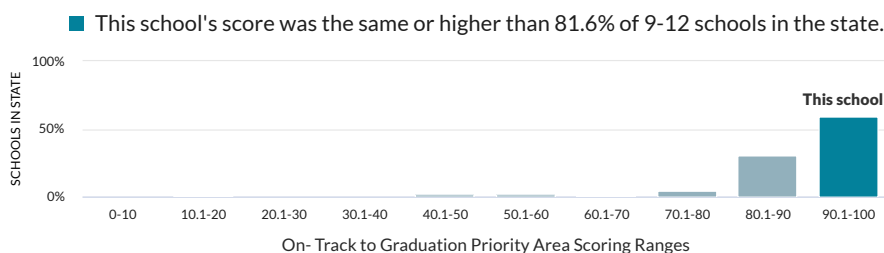
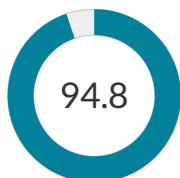




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

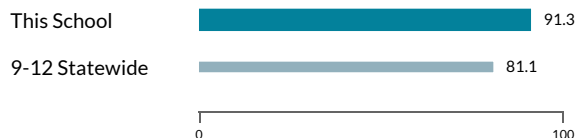


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 91.3

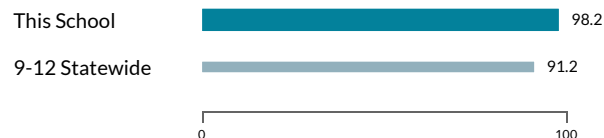
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 98.2

Average of 2020-21's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	1,319	8.9%	1,333	11.7%	1,358	6.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	28	7.1%	28	10.7%	25	0.0%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	57	10.5%	49	16.3%	58	17.2%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	1,183	8.5%	1,206	11.4%	1,212	5.4%
Two or More Races	35	11.4%	35	17.1%	48	6.2%
Economically Disadvantaged	74	27.0%	77	31.2%	65	23.1%
English Learners	21	4.8%	<20	*	<20	*
Students with Disabilities	113	15.9%	113	19.5%	120	16.7%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	340	331	97.4%	319	316	99.1%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	299	292	97.7%	283	280	98.9%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	24	17	70.8%	<20	*	*



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
35.9%	19.9%	30.6%	18.6%	4.9%	2.8%	3.9%	3.4%
487 students successfully completed at least one Advanced Placement or International Baccalaureate course.		416 students successfully completed at least one dual enrollment course.		67 students earned at least one industry-recognized credential.		53 students participated in a work-based learning program.	

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	25	9,945	48.0%	28.6%	28.0%	16.9%	0.0%	2.2%	8.0%	1.9%
Black or African American	<20	25,104	*	12.2%	*	6.2%	*	0.6%	*	0.9%
Hispanic or Latino	58	34,372	19.0%	15.8%	22.4%	13.4%	1.7%	1.9%	5.2%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	1,212	181,931	36.6%	21.7%	31.1%	21.7%	5.3%	3.4%	3.5%	4.2%
Two or More Races	48	9,829	39.6%	15.9%	33.3%	13.7%	4.2%	1.8%	8.3%	1.9%
Economically Disadvantaged	65	96,593	21.5%	10.8%	18.5%	12.0%	0.0%	2.1%	7.7%	2.6%
English Learners	<20	14,562	*	9.7%	*	12.0%	*	1.3%	*	1.3%
Students with Disabilities	120	34,324	5.0%	3.6%	10.0%	9.6%	0.8%	1.9%	5.0%	2.5%





## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

#### ART & DESIGN

School	State
29.7%	23.0%

403 students successfully completed at least one art & design course.

#### DANCE

School	State
0.0%	0.3%

No students successfully completed a dance course.

#### MUSIC

School	State
26.4%	18.3%

358 students successfully completed at least one music course.

#### THEATER

School	State
0.0%	1.6%

No students successfully completed a theater course.

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	25	9,945	40.0%	20.6%	0.0%	0.3%	28.0%	16.3%	0.0%	0.9%
Black or African American	<20	25,104	*	18.7%	*	0.4%	*	8.9%	*	2.5%
Hispanic or Latino	58	34,372	34.5%	21.3%	0.0%	0.2%	25.9%	12.1%	0.0%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	1,212	181,931	28.9%	24.2%	0.0%	0.3%	26.2%	21.0%	0.0%	1.5%
Two or More Races	48	9,829	31.3%	21.5%	0.0%	0.2%	29.2%	16.5%	0.0%	1.6%
Economically Disadvantaged	65	96,593	38.5%	21.8%	0.0%	0.2%	21.5%	13.6%	0.0%	1.5%
English Learners	<20	14,562	*	21.6%	*	0.2%	*	9.4%	*	1.1%
Students with Disabilities	120	34,324	36.7%	23.4%	0.0%	0.2%	20.0%	12.0%	0.0%	1.5%

